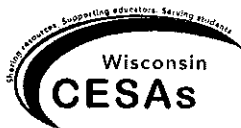# Wisconsin Teaching & Learning Collabratory

The Partnership:

The Wisconsin Teaching and Learning Collabratory is a partnership formed by:

- Wisconsin Department of Public Instruction (DPI), including the Office of Early Learning and the CCSS Implementation Team,
- the statewide Gear-Up program,
- Cooperative Educational Service Agency (CESA) Statewide Network (CSN) and
- Wisconsin ASCD

in order to leverage the strengths of each of these organizations to provide and facilitate statewide professional learning around curriculum, instruction and assessment based on the CCSS.

Our Mission:
Seeking sustainable, replicable best practices in teaching and learning through implementation of the Common Core State Standards (CCSS).

The Program:

The proposed program series focuses on innovation, engagement and deeper understanding, on-going, sustained **professional development** and is guided by the Learning Forward Standards for Professional Learning to ensure the highest quality professional learning opportunities possible through the involvement of national experts, engagement of participants and sharing of information.

Statewide **cohort groups** will study and implement effective use of the Common Core State Standards through deeper understanding and use of 21st century tools and resources along with the help of national and local experts from DPI, WASCD and the 12 regional CESAs.

Scalable Deliverables:

- collaboratively developed high fidelity web-based training modules and tools for schools/districts to use for CCSS implementation (explicitly connected to Educator Effectiveness, early learning standards, and School Accountability measures)
- a replicable statewide professional learning model for teaching and learning for a Non-Race To The Top state that leverages partnerships and braided funding
- a process for developing innovative pathways to deeper teaching and learning through flexible communities of practice (COPs)
- unique school/district implementation approaches captured in video, case study, etc

Options for Service Delivery:

- Day-long in-person team institutes anchored by national experts provided by WASCD
- Interactive webinars for school teams held by DPI staff on "Planning for Instruction"
- Web based content-specific (math, ELA, and literacy) modules, webinars, etc
- Team-based summer institutes by local experts (DPI, WASCD, CESA)
- One regional content specific coaching session for staff from DPI
- Ongoing data collection and reporting by WASCD and DPI for district use

Wisconsin Teaching & Learning Collabratory

Timeline:

District teams of educators participate in a **two-year series of events** within a teaching and learning network led by WASCD, DPI and CSN. Events include a WASCD professional learning series with national curriculum experts such as Jay McTighe, Robert Marzano, Karin Hess, Rick Wormelli and others. This series blends seamlessly with regional ongoing connected professional learning led by the DPI Common Core State Standards Implementation Team and CESAs.

Teams will also engage in opportunities to learn from one another by spotlighting innovative practices and providing input and feedback to districts, organizations, and the DPI for resources designed for statewide use. This teaching and learning network will combine synchronous and asynchronous learning experiences and will leverage virtual and in-person platforms for communication, collaboration and learning. WASCD and DPI will monitor progress with the intent of finding and sharing sustainable and replicable best practices.

First Year Timeline Highlights:

February, 2013
- Establish criteria for school/district selection (application)
- Send out communication and application materials to potential districts
- Convene Instructional Practices Survey development team to develop survey tool

March, 2013
- Virtual Learning: DPI Interactive Webinar *CCSS (101)*
- Virtual baseline IP survey completed by districts on all district instructional staff

April, 2013
- April 25 - Jay McTighe *The Curriculum and Assessment System: Creating the Macro Curriculum Blueprint* **(WASCD Professional Development Series)**

May, 2013
- Virtual Learning: DPI Interactive Webinar: *DPI Planning for Instruction Suite*

July, 2013
- July 22-26 – Summer Fellows Retreat - Shared lessons and units from the field, video clips, spotlight presentations
- July 23-24 - McTighe *Process & Product Teamwork: Framing Curriculum with CCSS*

September, 2013
- **Virtual Learning:** DPI Interactive Webinar: *Building Performance Tasks Within the Context of a Balanced Assessment System*

October, 2013
- WASCD Fall Conference: featuring Rick Wormelli, *Formative Assessment*
- Blended Learning in CESAs and CESA-led local conversations

November, 2013
- Blended Learning in CESAs: Karen Hess – Quality SLOs
- Nov. 20 - Jay McTighe - *The Assessment System: Teaching for Transfer of Autonomous Performance*

January, 2014
- Virtual Learning: DPI Interactive Webinar: *Data Driven Decision Making for Instruction*

March, 2014
- Mid-point IP Survey data collected

Continuation and more details available upon request